## 2010 Annual Implementation Plan

### Key Improvement Strategies and Significant Projects

**Student Learning**  
To achieve high quality educational outcomes for all students in all learning areas with a particular focus on literacy and numeracy.

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<th>What</th>
<th>How</th>
<th>Who</th>
<th>When</th>
<th>Achievement milestones</th>
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| - Shake, Rattle & READ continues  
- Reading activities with Kindergarten and Playgroup  
- WRLC Literacy activities | - $1,000 for resources  
- Time to manage program (special payment)  
- Admin $, meetings  
- When required | - Library Manager | - Fortnightly | - Parents more empowered with pre-school children’s literacy needs.  
- Prep students possess better pre-reading skills.  
- Greater use of library by parents and children. |
| - Intervention – EMU, Reading Recovery, EYs Bridges  
- Pre & Post testing in literacy & numeracy  
- On-demand testing used to inform teachers | - EFT and TT for JV, RR & MD and other ESOs  
- Welfare role  
- ‘Unit Design’, ‘Literacy’ & MY’s PLT meetings | - JW, RH, MD, other ESOs  
- ES  
- JR & ES with staff | - Ongoing | - All students requiring literacy & numeracy intervention accessing such  
- Cohort success will be changing with bottom tail decreasing.  
- MY’s units reflect broad VELS foci  
- Literacy – text type exemplars developed |
| - ‘Units Design’ PLTs meet & plan units  
- ‘Literacy’ PLT meet regularly to inform whole staff  
- Improved identification of required student interventions (SAR tool) | - Welfare role  
- Timetable each term  
- ICT facilitator identified from within staff cohort  
- Identified staff | - ES  
- ‘Unit Design’ PLT Team  
- CW & Unit Design PLT Team  
- ES & Literacy PLT Team | - Ongoing | - Intervention provided to all students is identified and strategic  
- HoM better understood, embedded & more visible within school community  
- All unit designs have HoM, thinking, e, ICT and specific text types embedded  
- Teachers focus on rich data sources to inform teaching |
| - Buy in James Anderson for HoM day  
- HoM PLT meets each term  
- EYs, MYs & LYs PLTs meeting regularly  
- Units Design PLTs meet & plan units  
- Literacy PLT meet  
- ICT PD - Identify and support staff teachers’ ICT and UltraNet development  
- Focused ICT PD PLTs  
- New staff meeting with leadership team and mentors | - $2,000  
- One meeting per term  
- Timetable meetings  
- Time for meetings  
- Time for meetings  
- Timetable each term  
- ICT facilitator identified from within staff cohort  
- Lunchtimes | - SM, BS, staff, parents  
- SM & HoM team  
- MK, CW, RC & teachers  
- CW & Unit Design PLT Team  
- ES & Literacy PLT Team  
- All staff  
- Identified staff  
- Mentors, Leadership team | - Each term | - All staff regularly improve ICT skills use UltraNet to inform teaching and learning and monitor student progress  
- eLearning skills identified, PLTs  
- Staff P&D Plans incorporate ICT & UltraNet  
- New staff transition smoothly |

### Student Engagement and Wellbeing

To increase student engagement and connectedness across the school.

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| - Cert II (Hospitality) & Cert II (Engineering)  
- Video conferencing provision  
- Maintain flexible individual choices  
- Showcasing of UltraNet to school community  
- CASES21 data exported to UltraNet  
- Implementation of 1:1 notebook program  
- Development of BER-PS21C – new primary section | - TTC & Skills Centre funding  
- Annual VET funding  
- MY’s & LYS planning  
- Newsletter, student and parents forums  
- All classes  
- $50,000+ Tech support  
- $850,000 BER grant | - CW, BS  
- RC, JR el al & Gary Schultz  
- RC & AS  
- JR & UltraNet team  
- KH & teachers  
- JR, TSSP  
- JR | - From 1 February 2010  
- Ongoing | - Greater curriculum choice and breadth available to MY’s and LY’s students  
- UltraNet communicated to school community – staff, students and parents  
- All staff record attendance online as daily practice  
- All Yrs 6, 9, 10 & 11 students notebooks using notebooks appropriately  
- Primary section have new & refurbished facilities |

### Student Pathways and Transitions

To ensure successful transitions into, through and beyond school for all students.

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| - Transition: Kindergarten --> Playgroup - visits & buddy system  
- Improve buddy system with Year 11 and Year 7 students – develop activities  
- Improve advocacy program  
- Hold ‘Advocate Day’  
- MIPs template developed and uploaded for all students | - Time for meetings  
- Time for initial meeting and set up  
- KD role specification  
- KD role specification | - MK & buddies  
- BS, JT & buddies  
- KD & advocates  
- KB & LY’s team | - Terms 3 & 4  
- Term 1and then fortnightly | - Kinder —–Prep transition smoothly  
- Year 7 students transition smoothly  
- Advocates meet ‘avocadores’ at least fortnightly  
- All students’ MIPs documentation online |