2008 Annual Report to the School Community

Principal: John Richmond
School Council President: David Smith

2008
School Overview

Birchip P-12 School aims to provide valuable educational opportunities to all students. This includes the students’ academic, social, physical and emotional development as all being equally important. Students need to be literate, numerate and challenged by the environment in which they work and learn so that each reaches their full potential.

We aim to develop in students a passion for learning and an awareness that learning continues throughout life whilst embracing the needs of our environment and changing technologies.

We aim to provide a caring and challenging learning environment that equips children with the necessary skills and knowledge to become valued members of the community.

School Values: The students and staff at the Birchip P-12 School will Aim High, show Respect, be Trustworthy, have Integrity, show Responsibility and be Understanding

Birchip is located on the southern edge of the Mallee in North West Victoria. Birchip is approximately 320 km from Melbourne. The population of the Birchip township is approximately 900 with an area population of 1,200. Birchip is home to the famous ‘Mallee Bull’.

We are a small Prep to Year 12 school with approximately 215 students (105 primary and 110 secondary) with 40 teachers and support staff. The school is extremely well resourced. It has excellent sporting facilities, a gymnasium, approx 120 computers, a joint use school-community library and the usual array of school amenities.

Birchip P-12 School serves the Birchip township and other sparsely populated rural and farming communities on the southern boundary of the Mallee. We liaise with two feeder primary schools – Beulah PS and Nullawil PS. In recent times the student population, whilst remaining steady, has become more diverse due to social and economic changes.

The majority of students are from farming backgrounds. Birchip and surrounding districts continue to experience the effects of the devastating drought and rural downturn. We have been very fortunate to have received generous financial support from various charitable organizations to assist in running very successful student programs. Approximately 47% of families are in receipt of EMA or Youth Allowance.

We have an excellent staffing profile with a mixture of experienced and young teachers complementing our team.

The school is embedded in the local community. As well as providing formal education for its students, it is readily accessible for meetings, recreational activities, library use and assistance with information and communication technology. The school and the community find themselves mutually supportive and appreciative.

The school regards the academic, social, physical and emotional development of the students as equally important; our families wanting the best for their children.

Our school has gained much success in the creative arts area over recent years with a successful whole school production, and being a grand finalist in the Rock Eisteddfod program and Kool Skools.

The Early Years program operates with the support of a Special Assistance Tutor and literacy and numeracy intervention programs.

The Middle Years program is supported by a Teacher Aide and the Bridges literacy program. The Star and the Advance programs promote community partnerships. The aim is to maximise the extent to which students are prepared for post-compulsory study as well as further education and/or training.

The school is committed to providing a comprehensive range of VCE, VCAL, VET units and ASBAs for students in the Later Years.

The school’s support program revolves around the class teacher/home group teacher who is responsible for initial counselling. Special counselling is provided in Student Welfare programs, course selection, tertiary selection, career advice and the advocacy program. Students at risk are identified, appropriate interventions initiated and student progress continually monitored.

We offer a wide variety of curriculum and sporting options. The school focuses on the student as an individual and tries to tailor programs to suit their immediate and future needs.
Student enrolments

The confirmed Birchip P-12 School enrolment in 2008 was 209.4 students compared to 219 students in 2007 and 217 students in 2006. Although our prep and year seven enrolments were up, there was a slight decrease in the total number of students. A slight increase is expected again in 2009. The graph on the right indicates a fairly steady enrolment base over the past few years.

Parent Satisfaction

In a survey titled the “Parent Opinion Survey”, parents are asked to what extent they agree with the statement "Overall, I am satisfied with the education my child receives from their school". The results are shown on a scale where 1=strongly disagree and 7=strongly agree. The mean score is reported.

The 2008 mean is 5.83 on a 7 point scale. This is slightly up on the 2007 figure of 5.65. This indicates that parents generally have a high level of satisfaction with the school.

Shake, Rattle and READ

A Birth → Prep Literacy initiative with Mrs Nikki Coatsworth (Library Manager).
Commonwealth Requirements

Teacher Satisfaction

The average score for teacher satisfaction (morale) at this school was 74.1 on a scale from 0 to 100 where 100 is the best possible score. This compares very favourably with the state mean of 63.4. Excessive work demands needs to be monitored as this measure is higher than what we would like. Generally, our data compares very favourably with state means.

Teacher Absence

Teacher absence is unavailable at this stage. Previous year’s data is included below.
Teacher Retention –

Of the 29 teaching service staff Birchip P-12 School at June 2007 (including those on leave without pay), 25 or 86% were still at the school at June 2008. This figure across all Government schools was 84%.

Teacher participation in professional learning

All teaching staff have participated in professional learning throughout the year, including Australian Government Quality Teacher programs including Habits of Mind, Literacy across the curriculum and the Induction / Mentoring for beginning teachers. Birchip P-12 School allocates extensive resources on continuing professional development for all staff including travel, CRT coverage and PD registration costs. All staff complete a PD plan during their annual performance and development review. Approximately $28,000 was allocated to professional development during 2008. This does not include the cost of CRT coverage or school car lease payments.

Teacher Qualifications

“All teachers in Victorian Government schools are registered with the Victorian Institute of Teaching. The requirements for registration with the Victorian Institute of Teaching can be found at; http://www.vit.vic.edu.au/content.asp?Document_ID=241.”

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2008 Birchip P-12 School Staff

Row 4  Greg Welton, Dave Valentine, Travis Knights, Jarrod Tyler, Kevin Delaney, Andrew Sayle, Cameron Whelan, Matt Marchesi

Row 3  Nikki Coatsworth, Connely Barclay, Andrea Phelan, Brooke Bolden, Janine Welton, Barb Smith, Merrilyn Kelly, Sandra Naughton, Megan Lord, Eleisha Heyden

Row 2  Elisha Johnson, Rosie Howard, Helen Digby, Kaye Haslam, Carol Taylor, Janine Taylor, Carly Langley, Lorna Litt

Row 1  Kelsey King, Keiko Nakamura, Maureen Donnellon, Russell Christie, John Richmond, Eileen Smith, Julie Coffey, Diona Cooper, Debra Emonson, Mika Yoshikawa
Principal's Report

I am reminded of an African proverb which states 'It takes a village to raise a child'. This is certainly true for young people in Birchip. As a school we are indeed fortunate to have the support of families and indeed the whole community to support us in our goal to raise and educate our children.

I am continually amazed by the interest and support our school is afforded by our local community and various organizations.

We have a school where parent involvement is very high. Our parents are interested and active members of our school community. Education is valued within our homes, our school and indeed the wider community.

Parents are the first teachers of their children. Many experience playgroup and then kindergarten, prior to their children commencing school. In prep, parents entrust our staff to continue their children's education. Of course, education requires a team approach and parents, school and the community working together make for an ideal team. All members of this team are vitally important if we are to ensure our children have a happy, rigorous and empowering education. I believe this ideal is shared by parents and members of the wider Birchip community.

Our parents assist our school in many ways including:

- Attending school working bees
- Reading with children as literacy tutors
- Taking on roles in School Council and Parents' Club
- Driving students to sporting events and VCE lectures
- Being involved in our camps and excursions programs
- Attending, working and donating food to school fetes and catering functions
- Organizing and working at Presentation Balls
- Supporting in various ways with school plays, rock eisteddfods and summer showcases

Achievements

This year, our students were offered various opportunities to experience, learn and develop skills. Some of these include:

- Sporting activities – summer & winter sports, athletics, cross country, golf,
- Alpine school
- Japan trip
- Careers expos
- Rock Eisteddfod
- Mountain to the plain – Culinary Challenge
- Anzac day presentation
- And various other activities.

Whilst not all students take up these challenges, it is important that they are always offered to ensure our students have every opportunity to achieve success.

Congratulations to our 2008 dux Brianna Smith. Brianna was also awarded the Victorian Curriculum and Assessment Authority, VCE achiever of the month for July.

Birchip P-12 School continued to do well in the sporting arena. Our students took up many challenges and shone in swimming and athletics so that we gained our fair share of success in interschool competitions. We congratulate Chantel Emonson on her selection to the Victorian Under 17 girls cricket team training squad and Steven Reid on his selection in the Victorian Under 19 cricket team.
Our entry in the Rock Eisteddfod was amazing. Directed by Miss Elisha Johnson, our students' performances were fantastic. To see so many students have so much fun and display so much talent is incredibly rewarding. Congratulations to all involved.

Our Year 12 valedictory dinner and Grade 6 celebration dinner were both exciting and impressive. Summer Showcase displayed student work of excellent quality and imagination. This was our thank-you to the school and wider community for their continued support of our school this year.

School Review & Strategic Planning
A successful school review in June affirmed that our school offers our students a wide variety of excellent learning programs. Our continued offering of individual learning opportunities was seen by the reviewer as one of our many strengths.

This review formed the basis of our four year strategic plan. Three goals were identified and subsequently adopted by staff and school council with identified targets and key improvement strategies. Our goals are:

- To achieve high quality educational outcomes for all students in all learning areas with a particular focus on literacy and numeracy.
- To increase student engagement and connectedness across the school
- To ensure successful transitions into, through and beyond school for all students

This strategic plan is our new direction for the next four years. As in the past, I'm sure we will rise to the challenge.

Curriculum
In the Early Years, Mrs Janine Welton introduced an intervention mathematics program (Extending mathematical Understanding – EMU) to a group of students. This intervention proved most valuable and will be continued again in the future.

Years 4, 5 & 6 students experienced a financial curriculum unit ‘Mind Your Own Business' with much success and engagement. Their market day was a huge success with students really experiencing the world of business.

Our curriculum within the middle years classroom is undergoing change. Students sometimes had two teachers delivering exciting, engaging and challenging material. Year 9 & 10 Flight students were introduced to the science of aerodynamics, navigation and the systems needed to build a model and then experienced flying in a real aircraft. Other students have modelled business management principles and investigated fish farming. Year 7 and 8 students investigated global warming and worked on projects to minimize our impact on the planet.

We will continue to offer our students a range of multi-disciplined curriculum packages to ensure effective learning, while continuing to emphasize the basics of mathematics and language skills.

We have applied for various funds to further increase the opportunities for our students. These include a $250,000 submission to establish engineering and metal fabrication facilities, $71,000 for a commercial kitchen and $16,000 for further computer hardware. Room 7a has undergone a facelift and is now home to a pod of 10 computers with a multi-media projector. The old careers room was divided into two small spaces for literacy intervention. Early year's literacy and reading recovery programs will be delivered from these new rooms. The new primary toilet block was a much needed addition. Thanks to the work of Mr Cameron Whelan and Mr Russell Christie our new technology shed is now in use. This addition expands the offerings in the technology areas and maximizes spaces for ongoing learning.
We were fortunate to receive an Australian Government Quality Teacher program (AGQTP) grant of $5,000 for the implementation of ‘Habits of Mind’ to the school. Many thanks to Mrs Barb Smith for her leadership. Following an excellent professional development activity, a further AGQTP grant for $5,000 was received to further develop literacy across the curriculum for 2009. Mrs Janine Welton is the driver of this initiative. We received $3,500 funding from the NCLLEN/LCP to fund the middle years unit of Flight. Thanks to Mr Whelan, Mr Christie and Constable Scott Taylor for their interest and enthusiasm with this new Flight unit.

Our VCE students were offered a comprehensive range of VCE units, VET studies and VCAL. Many of our Year 12 students will leave with three certificates. Mrs Barb Smith facilitated the delivery of VCAL again this year with much success. We also had five students undertake Australian School-based Apprenticeships (ASBA). Our students continue to benefit from these VET & ASBA courses: many apprenticeships are reduced in time on the basis of prior knowledge already attained. These programs continue to ‘value-add’ to our students.

**Staff**

The staff at our school continues to be our greatest strength. We are indeed fortunate to have high quality teachers from Prep to Year 12. Our teaching staff is not only highly skilled but also prepared to spend many hours assisting our students outside classes, coaching them or organizing countless meetings, activities, excursions and cultural experiences. I find myself incredibly lucky to lead a group of highly motivated professionals who have positive student outcomes as their goal.

This year we welcomed teachers Miss Carly Langley (Mathematics), Mrs Megan Lord (English & IT), Mrs Michelle Lee (Physical Education), Mrs Kelli-Ann Sheahan (Tutor) along with support staff Miss Kelsey King (Science Laboratory Assistant), Mrs Sharon Foott (Administration), Mrs Brooke Morris (Integration Aide) and Mrs Janine Taylor (Integration Aide).

We say farewell to Mr Matt Marchesi who leaves us to take up an education officer role with Western Water in Melbourne, Miss Carly Langley returns to Swan Hill College and Miss Kelsey King commences her nursing studies at the University of Ballarat. We wish all three departing staff members well in their chosen paths.

David Valentine continues to be a huge asset to our school. He is multi-talented and able to complete various projects which continues to improve the fabric of our school and environment. We are indeed fortunate to have Dave on staff.

**Community Support**

Community support for our school continued to be amazing. The Fete, Presentation Ball, Rock Eisteddfod & Chinese Cultural Evening, Summer Showcase, information nights, parent teacher interviews and working bees were all very well attended.

We were also fortunate to receive much financial assistance again this year, which came in response to the prolonged drought. These monies allowed all curriculum programs to run and for every camp and excursion to be subsidized. Thanks to the Salvation Army, St Vincent de Paul (Birchip Conference), Uniting Church, Birchip Lions, Mallee Steel, North central Local Learning & Employment Network and West Mallee LCP, Mitchell Water for their most generous financial donations.

School Council functioned efficiently and effectively under the continued leadership of Mr David Smith. I thank all School Council members for their contributions. The Recycled Water Project saw the underground watering systems installed in all playing areas. Many thanks to David Smith and Kevin Reid and others who spent many hours completing this project.
The Parents’ Club continued to function under the leadership of President Rhonda Bell and Secretary Ros McCallum. They were involved in many catering activities: School Fete, Quarter Horse Races, Presentation Ball, BCG Expo, Year 12 Valedictory Dinner, Art Show and Grade 6 Celebration Dinner. The Catering Committee led by Trish Lehmann allowed the Parents’ Club to raise very valuable funds for the school and purchase items such as a new digital camera, CIG welder and book prizes for Presentation Night. I thank these parents for their interest and willingness to work for the benefit of our students.

The Future
Our classrooms are changing! Our students and the community continue to demand more from teachers. Our school strives to meet these new challenges and tries hard to provide and deliver the right mixture of academic, social, physical and emotional development for our students. We try to focus on the student as the individual learner and tailor programs to suit both immediate and future needs.

Thank you to staff, students and parents for ensuring our team stays dynamic, supportive and focused on our goals.

John Richmond

Our 2008 year 12 students enjoying their last official school day
School Council President's Report

The 2008 School year began with the official retirement of our Principal, Mr Philip Scambler. Philip began his career as principal in July 1988 and his efforts in maintaining our school and the education of students are greatly appreciated.

With the retirement of Philip, a major task for 2008 was the selection of his replacement. School Council is not normally involved in staff appointments but it does play a major role in the appointment of the Principal. School Councillors received training in selection procedures and even had to sign a confidentiality agreement before beginning the selection. We were indeed fortunate to have an excellent candidate, keen to assume the role of Principal and after due process was followed, Mr John Richmond was appointed and took up his role officially at the beginning of term 3. Congratulations JR.

A major school review took place this year. Staff has been working hard at setting targets and goals and the final document will be a reference for the direction the school will head in the next three years.

At this stage, enrolments for 2009 are similar to previous years. At approximately 215 students, our school has been able to hold enrolments at a similar level over a number of years, despite the declining rural population in the area. This is due largely to the quality of education and experiences that we provide for our students.

Despite the continuing drought in our area, the school has been able to maintain its full curriculum and continue with school excursions and camps. The funding of these extensions to the curriculum has been in part due to generous donations from a variety of philanthropic groups outside the school. 2008 saw Birchip P-12 School participate in the Rock Eisteddfod at Hisense Arena in Melbourne. Our students thoroughly enjoyed the experience of performing on a grand stage and to be selected as a Grand Finalist was an extraordinary effort, especially when one considers the size of the schools that we competed against. Well done to all who assisted or performed.

School Council has continued to work towards improving our facilities and grounds. Automatic sprinklers have now been installed in the main oval, hockey field and front lawn to complement the lush primary play area that is still managing to survive on very little water. The pipe from the AWB site is almost completed, despite there being no water at the site. Hopefully, all will be ready when water becomes available and the seasons provide us with runoff. Earlier this year, School Council purchased a new mower in readiness for the return of green playing fields.

2008 has seen our new Technology shed finished and a grant has been submitted to extend this facility. If successful, the shed will be four times its initial size! We have also seen the installation of a new toilet block and the removal of the old Primary toilets. Considerable ground works and landscaping continues to improve the school environment.

Our staff continues to be dedicated and professional in their efforts to give our students the best possible education. Thank you to all staff and best wishes to those who are leaving us at the end of the year. Several new appointments have been made for 2009 and we anticipate having a full quota of staff at the beginning of next year.

Thank you to all of my fellow School Councillors for your hard work and support throughout the year. We continue to strive to improve the facilities and environment of the school so that our pupils can gain the best possible education.

David Smith
School Council President
Student Progress & Achievements

Student Learning

The Birchip P-12 School pre-tested many of the Year Prep – 6 students prior to the commencement of the 2008 school year. Some pre-testing was also undertaken at year 7. This was to ensure that all teachers had a clear understanding of student’s learning development to date and could then structure curriculum delivery appropriately and in some cases specific to the needs of the individual student.

The data below was obtained from the NAPLAN tests taken by students during 2008.

Percentage of students achieving at or above the National Minimum Standards –

The graphs below show the percentage of Years 3, 5, 7 and 9 students who, according to their NAPLAN results, are achieving at or above the National Minimum Standard as it applies to each year level.

![Graph showing percentage of students achieving at or above the National Minimum Standard in Year 3.]

![Graph showing percentage of students achieving at or above the National Minimum Standard in Year 5.]

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12
These results are most encouraging. In many cases, all students in the year 3, 5, 7 & 9 cohorts met the National Minimum Benchmark Standards. The graphs above suggest that with the exception of Grade 5 students in Grammar and Punctuation, greater than 90% of students in Year 3, 5, 7 and 9 meet the National Minimum Benchmark Standards.

VCE/VET median study score, Satisfactory completion rates, progress in English, etc.,
Median scores have remained relatively static over the past few years as the graph above indicates. The median score was 30.0 in 2008. We had a year 12 class of 16 students in 2008, 4 of whom were not wishing to further their academic studies in 2009 and beyond. Whilst the 2008 median score is encouraging we continue to aim for a greater median score by placing more emphasis on examinations during the year.

All 16 (100%) year 12 students completed their VCE certificate. Many of these also completed VET and VCAL certificates as well.

The lower VET completion rate indicates some students transferred to Australian School Based Apprenticeships during the year.

All students (100%) undertaking VCAL satisfactorily completed their respective courses.

100% of year 12 students made satisfactory or better progress in VCE English Units 3 & 4

We continue to strive to challenge students to focus more on examinations so that greater numbers of students gain study scores of 40 and above.
Student Engagement and Wellbeing

The average number of days absent per student increased slightly in 2008 however in most cases well below that of the state mean of the previous year.

Many rural families take their annual holidays during school times when costs are lower. This is more true during times of prolonged drought and financial hardship. We also had some students in year levels where absence was an issue. Grade three and grade five had a larger average number of days absent compared to the state mean the year before. It is also concerning that year 12 students average number of days absent has doubled in the past two years.

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Birchip 2008 Anzac Day

Mr Cameron Whelan with Conor Hogan, Karleigh Weir, Nicholas Bales and Tim Walder
Students' school connectedness

Year 5 to 12 students were asked to what extent they agreed with each of the five statements (I feel good about being a student at this school, I like school this year, I am happy to be at this school, I feel I belong at this school, I look forward to going to school) on a scale where 1=strongly disagree and 5=strongly agree. The mean score is reported.

This students’ school connectedness data for 2008 is very encouraging.

The ‘scores’ of 4.53 for grades 5 & 6 students and 3.55 for secondary students (maximum score of 5.00) were obtained by seeking student responses to a questionnaire. The data for grade 5 & 6 students indicates that interventions applied have had a positive effect.

The introduction of the grade 6 graduation dinner, grade 6 polo tops, organized lunchtime activities, primary bus captains, primary ↔ secondary buddies and mixed years 5–8 activities appears to have improved data somewhat.

The data for years 7–12 is generally good. The 2008 year 7 cohort data indicates some problem areas especially with student morale and student connectedness. Some interventions have been applied with this cohort of students – we look with interest at 2009’s data.

Brianna Smith
2008 Dux of School

2008 Alpine School Attendees
Kirsten Geason, Emily Noonan & Hayden Collins
Student Pathways and Transitions

54% of all 2007 year 12 students were enrolled in further education at universities or TAFE and 7% gained apprenticeships. A further 20% of students deferred their university courses for a further year. This is a growing trend among country students. Exiting students take a ‘gap year’ to find employment and save money so that they can be fully independent students prior to entry into university courses the following year. 20% of the 2007 year 12 class gained satisfactory employment.

The year 7 to year 12 retention rate continues to be impressive. We believe this result is due to various intervention and welfare programs being implemented. It is our goal to continue this so that NO student leaves school prior to year 12 without a meaningful destination – suitable employment, training or further education.

The Birchip P-12 School, in partnership with the North Central LLEN, developed the ‘Youth Options Guarantee’ Memorandum of Understanding during 2007.

Student destination data
This data is sourced from the ‘On Track’ survey of Year 12 completers conducted in April and May of the year after they completed school.

Retention rate between Years 7 & 12 –
This data indicates number of Year 12 full-time equivalent students enrolled in August expressed as a percentage of Year 7 enrolments in February five years earlier.
Future Directions

2008 was our year of review with 2009 being the first year of action in our new strategic plan. Three strategic intents were identified:

1. To achieve high quality educational outcomes for all students in all learning areas with a particular focus on literacy and numeracy.
2. To increase student engagement and connectedness across the school.
3. To ensure successful transitions into, through and beyond school for all students.

We endeavour to enhance teaching and learning though the school by:

- Establishing and implementing a whole of school teaching and learning framework incorporating Habits of Mind and E5 – the instructional model for teaching.
- Develop staff skills in using assessment of, as and for learning and in teaching for, of and about thinking.
- Explore, introduce and increase the number of integrated units offered to students in the MYs curriculum.
- Development of professional learning teams across the school including: Early Years, Middle Years and Later Years
- Implementation of an agreed approach to the development of individual learning plans for all students

To strengthen and develop curriculum by:

- Develop a whole school approach to the teaching and learning of literacy & numeracy.
- Explore, develop and implement an electronic teaching and learning environment.

To strengthen student well being and engagement by:

- Evaluating existing programs & structures and developing different models to enhance student engagement, relationships and wellbeing at all year levels, P - 12

To improve student monitoring, tracking and pathway planning processes by:

- Maintaining the use of the SAR Mapping tool to identify students at risk and apply appropriate interventions – EMU, Bridges, Reading Recovery, etc.,
- Establishing comprehensive processes for monitoring student learning progress, including ‘On Demand’ and other standardised testing.
- Maintaining and improving programs and materials at major transitions
- Improving processes for the transfer and use of data to support student learning.

Pre-testing and continued consideration of student data allows us to be responsive to the needs of our students. Continued implementation of various intervention strategies and activities will be used to meet these needs.

The ‘Better Schools Today’ funding of $500,000 will provide a flexible learning space where integrated units can be delivered in a more efficacious way.

Our ‘Trade Training Centre’ funding will allow greater numbers of Vocational Education and Training units to be delivered at Birchip without the need for students to travel to other centres.

Our recycled water projects are nearing completion. We now wait for the weather to be more kind allowing our storages to fill for later use on our playing fields and recreation spaces. The installation of solar panels to supplement our electricity usage will take place during 2009. As a school we continue to seek ways to further save our precious natural resources.

Video Conferencing facilities have been advanced and allow excellent delivery of a wider curriculum to students both at Birchip and away especially in the later years. Further development of our eLearning plan and the future idea that all students will have their own computer will be further explored and developed. Grade 5 students will be trialling this idea during 2009 and 2010.
# Financial Performance and Position

## Financial Performance – Operating Statement Summary for the year ending 31st December, 2008

<table>
<thead>
<tr>
<th>Revenue</th>
<th>2008 Actual</th>
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</thead>
<tbody>
<tr>
<td>DE&amp;T Grants</td>
<td>418,969</td>
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<tr>
<td>Commonwealth Government Grants</td>
<td>13,615</td>
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<td>State Government Grants</td>
<td>28,266</td>
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<td>Other</td>
<td>92,109</td>
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<tr>
<td>Locally Raised Funds</td>
<td>225,168</td>
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<td><strong>Total Operating Revenue</strong></td>
<td><strong>787,744</strong></td>
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<table>
<thead>
<tr>
<th>Expenditure</th>
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<tbody>
<tr>
<td>Salaries and Allowances</td>
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<td>Bank Charges</td>
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<td>Consumables</td>
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<td>Books and Publications</td>
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<td>Communication Costs</td>
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<td>Furniture and Equipment</td>
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<td>Utilities</td>
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<td>Property Services</td>
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<td>Travel and Subsistence</td>
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<td>Motor Vehicle Expenses</td>
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<td>Administration</td>
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<td>Health and Personal Development</td>
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<td>Professional Development</td>
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<td>Trading and Fundraising</td>
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<td>Support/Service</td>
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<td>Miscellaneous</td>
<td>178,734</td>
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<td><strong>Total Operating Expenditure</strong></td>
<td><strong>889,491</strong></td>
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Net Operating Surplus/- Deficit: **-101,747**

Capital Expenditure: **56,996**

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package.

## Financial Position as at 31st December, 2008

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<th>Funds Available</th>
<th>2008 Actual</th>
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<td>High Yield Investment Account</td>
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<td>Official Account</td>
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<td>Other Bank Accounts (listed individually)</td>
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<td>MECU term deposit</td>
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<td><strong>Total Funds Available</strong></td>
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<table>
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<tr>
<th>Financial Commitments</th>
<th>2008 Actual</th>
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<td>School Operating Reserve</td>
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<td>Co-operative Bank Account</td>
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<td>Assets or Equipment Replacement &lt; 12 months</td>
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<td>Revenue received in Advance</td>
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<td>Building/Grounds including SMS &lt; 12 months</td>
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<td>Region/Clusters Funds/School Based Programs &lt; 12 months</td>
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<td>Provision Accounts &lt; 12 months</td>
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<td>Repayable to DEECD</td>
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<td>Other Recurrent Expenditure (Accounts Payable)</td>
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<td>Assets or Equipment Replacement &gt; 12 months</td>
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<td>Building/Grounds including SMS &gt; 12 months</td>
<td>1,925</td>
</tr>
<tr>
<td>Region/Clusters Funds/School Based Programs &gt; 12 months</td>
<td></td>
</tr>
<tr>
<td>Provision Accounts &gt; 12 months</td>
<td></td>
</tr>
<tr>
<td>Co-operative loan &gt;12 months</td>
<td></td>
</tr>
<tr>
<td>Beneficiary/Memorial Accounts</td>
<td>11,450</td>
</tr>
<tr>
<td><strong>Total Financial Commitments</strong></td>
<td><strong>232,048</strong></td>
</tr>
</tbody>
</table>
# School Contact Information

<table>
<thead>
<tr>
<th>Address:</th>
<th>43-47 Campbell Street, PO Box 9, BIRCHIP 3483</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal:</td>
<td>John Richmond</td>
</tr>
<tr>
<td>School Council President:</td>
<td>David Smith</td>
</tr>
<tr>
<td>Telephone:</td>
<td>03 54 922 287 or 03 54 922 553</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:birchip.p12@edumail.vic.gov.au">birchip.p12@edumail.vic.gov.au</a></td>
</tr>
</tbody>
</table>

This report contains summary data extracted from the School Level Report. If you would like to access the School Level Report, please contact John Richmond at the school.

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Birchip P-12 School
2008 Rock Eisteddfod - Grand Finalists