2007 Annual Report to the School Community

Acting Principal: Mr John Richmond
School Council President: Mr David Smith

2007
School Overview

Birchip P-12 School aspires to help develop in students a passion for learning and a realisation that learning continues throughout life. The aim is that students be literate, numerate and challenged by the environment in which they work and learn so that each reaches his or her full potential. The school regards the academic, social, physical and emotional development of the students as equally important.

We offer a wide variety of curriculum options. The school focuses on the student as an individual and tailors specific programs to suit their immediate and future needs.

The Early Years program operates with the support of a literacy and numeracy tutor and various intervention programs including Reading Recovery and ‘Bridges’ for the Early Years. Extending mathematical Understanding (EMU) – an EYs mathematics intervention program is being developed for 2008.

The Middle Years program is supported by a Teacher Aide and ‘Bridging the Gap’ – a literacy intervention program. ‘Star’ programs and ‘Advance’ promote community partnerships. A variety of themed units are offered to students to increase engagement and cater for areas of interest. The aim is to maximise the extent to which students are prepared for post-compulsory study as well as further education or training.

The LOTE taught is Japanese. An instrumental music program and drama is offered to all students.

The school is committed to providing a comprehensive range of VCE, VCAL and VET units for students in the Later Years. Approximately 20 VCE subjects are offered. Students are able to select from a wide range of Vocational Education & Training (VET) courses.

Co-curricular activities include athletics, swimming, cross country running, mainstream summer and winter team sports along with debating, drama and personal development programs.

The school’s support program revolves around the class teacher/home group teacher who is responsible for initial counselling. Special counselling is provided in Student Welfare programs, course selection, tertiary selection, career opportunities and the advocacy program. Students ‘at risk’ are identified, offered a variety of intervention activities and are continually monitored.

The school is embedded in the local community. As well as providing formal education for its students, it is readily accessible for meetings, recreational activities, joint community-school library use and assistance with information and communication technologies. Our community is very supportive and appreciative of the service provided. The school’s indoor recreation centre and gymnasium was well used by the wider community as well as the students.

Nicholas Bales as Shrek and Sophie Hogan as Donkey in the 2007 whole school production of SHREK.
Student enrolments

The Birchip P-12 School enrolment in 2007 was 219 students compared to 217 students in 2006 and 215 students in 2005; small increases each year. This is due to continued excellent retention of students especially in the later years. We have continued to ‘attract’ secondary students from other schools and areas. Comments from enrolling parents are always positive suggesting we tailor programs to meet the specific needs of students. The graph below on the right indicates a slight increase since 2004.

Parent Satisfaction

In a survey titled the “Parent Opinion Survey", parents are asked to what extent they agree with the statement "Overall, I am satisfied with the education my child receives from their school". The results are shown on a scale where 1=strongly disagree and 7=strongly agree. The mean score is reported. The survey changed in 2006 and is not comparable to the pre-2006 survey. Pre-2006 data is therefore not shown.

The 2007 mean is 5.65 on a 7 point scale. It is only slightly down on the 2006 figure of 5.85. This indicates that parents generally have a high level of satisfaction with the school.
Commonwealth Requirements:

Teacher Satisfaction

The average score for teacher satisfaction (morale) at this school was **77.45** on a scale from 0 to 100 where 100 is the best possible score. This compares very favourably with the state mean of 64.9. Whilst there appears to be some workload distress, it seems to be within acceptable limits. Our data compares very favourably with state means.

Teacher Absence

The average number of days absent per teacher was 6.28 days which is below the state mean of 6.96. In comparison to 2006 (12.99), the average number of days absent per teacher has returned to a more reasonable figure. One teacher took sick leave for a period of 3 weeks, one was on maternity leave and ill for a protracted period of time and another took carer’s leave for a period of time.

TOTAL sick leave

| Year | Teaching Staff | SSO Staff
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<td>2007</td>
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Note: * The school trendline is being trialled. It is only plotted when there is data for each calendar year.

^ There may be some discrepancy between the results from CASES & those from HRMS. The latter are considered to be more accurate.

^^ Data for SSO (School Services Officer) staff is only available from 2003.
Teacher Retention

Of the 28 teaching staff at Birchip P-12 School at June 2006 (including those on leave without pay), 24 or 87% were still at the school at June 2007. Our 87% retention is the same as that across all Government schools in the state.

Teacher participation in professional learning

All teaching staff have participated in professional learning throughout the year, including INTEL (using technology into everyday classrooms), Australian Government Quality Teacher programs including Assessment FOR, OF and AS learning and the Induction / Mentoring for beginning teachers. Birchip P-12 School allocates extensive resources on continuing professional development for all staff including travel, CRT coverage and PD registration costs. All staff complete a PD plan during their annual performance and development review. Approximately $23,000 was invested during 2007 in this area. This does not include the cost of CRT coverage.

Teacher Qualifications

All teachers in Victorian Government schools are registered with the Victorian Institute of Teaching. The requirements for registration with the Victorian Institute of Teaching can be found at the VIT website with URL: http://www.vit.vic.edu.au/content.asp?Document_ID=241

2007 Birchip P-12 School Staff

**Back Row:** Marion Scambler, Elizabeth Watt, Julie Weir, Cameron Whelan, Kevin Delaney, Jarrod Tyler, Travis Knights, Andrew Sayle, Greg Welton, Matt Marchesi, Connely Barclay, Julie Coffey

**Middle Row:** Eleisha Heyden, Helen Digby, Jacinta Frew, Merrilyn Kelly, Carol Taylor, Pat Clarke, Janine Welton, Natsumi Ueno, Karoline Tellbach

**Front Row:** Sandra Naughton, Sue Cozens, Elisha Johnson, Russell Christie, John Richmond, Philip Scambler, Eileen Smith, Keiko Nakamura, Diona Cooper, Nikki Coatsworth

**Absent:** Barb Smith, Maureen Donnellon, Debra Emonson, Kaye Haslam, Tracey Howard, Anne McLelland, Andrea Phelan
Principal's Report

Birchip students continued to excel in 2007. Whether it was in the classroom, on the sporting field or on the stage, our students did us proud. We were indeed fortunate to have high quality teachers from Prep to Year 12. Our teaching staff was not only highly skilled but also prepared to spend many hours assisting our students outside classes, coaching them or organizing countless meetings, activities, camps, excursions and cultural experiences.

VCE students were offered a comprehensive range of VCE units, VET studies and the VCAL alternative. Many of our Year 12 students left school with three certificates. Mrs Barb Smith facilitated the delivery of VCAL with much success. Various projects were undertaken with our students acquiring excellent skills which will benefit them in their careers. Students continued to benefit from these VET courses; many apprenticeships are reduced by one year on the basis of prior knowledge. These programs add breadth to the curriculum offerings available to our students.

Congratulations to 2007 dux Melanie Emonson. We also congratulate Liam Coffey on receiving an Australian Vocational Student Prize – our third recipient of this award in three years.

The Buloke ‘Innovation and Excellence’ Cluster initiative continued to assist teachers with several professional development activities including literacy, assessment and ‘Habits of Mind’.

The energy and commitment of teachers when organizing sporting activities and teams ensured that we had more than our fair share of success in interschool competitions. We congratulate Chantel Emonson on her selection to the Victorian Under 15 girls cricket team and Steven Reid on his selection to the Victorian Under 17 boys cricket team. Both cricketers and their families have given up much to gain selection to these teams. Curtis Smith gained a place in the Under 13 Victorian country hockey side and Jamie Lovett made the Under 15 Victorian country hockey side.

Highlights of the year are many but some in particular should be mentioned. Our whole school production “Shrek” was amazing. Directed by Miss Eleisha Heyden and Miss Elisha Johnson, our students’ performances were fantastic. To see so many students have so much fun and display so much talent is incredibly rewarding. Congratulations to all involved. Our year 12 valedictory dinner and grade 6 celebration dinner were both emotional, exciting and impressive. ‘Summer Showcase’ continued to display student work of excellent quality and imagination.

This year saw a large number of staff changes after many years of stability. We welcomed 5 graduate teachers: Miss Connelly Barclay (Chemistry & Mathematics), Miss Elisha Johnson (Psychology & History), Mr Travis Knights (Business Studies & Accounting), Mr Matt Marchesi (Biology & Outdoor Education) and Miss Elizabeth Watt (English). Mrs Diana Cooper (Integration Aide & Community Librarian), Ms Karoline Tellbach (Laboratory Assistant) and Mrs Nikki Coatsworth (Library Manager) also joined our staff ranks. We were fortunate to gain young, enthusiastic and highly skilled staff. The staffing profile has certainly changed and will change yet again in 2008.
We farewelled Mr Philip Scambler after almost twenty years as Principal of the school. Mrs Marion Scambler has taken a job as a teaching and learning coach in the Barwon Region (Geelong) for the next two years. Mrs Anne McClelland has taken long service leave prior to her retirement after more than twenty years teaching English and Literature. To Philip, Marion and Anne we say a huge thank you for the guidance and support we have all received over this time. Their input has been immense and we will miss their knowledge, skills and dedication. We will certainly miss their teaching expertise, friendship and care of our students. Miss Elizabeth Watt will take on a job teaching English at Alice Springs next year, Ms Karoline Tellbach will take leave to study, Mrs Sue Cozens departs to spend more time nursing and Ms Jacinta Frew has taken family leave to care for her child. We will miss each one of these departing staff members. Their efforts during their various lengths of service are greatly appreciated.

In August last year the Wimmera Regional Library Corporation contracted out the services of the community librarian to the school. This arrangement allows the school to organize staff to ensure ongoing coverage.

The school created a new ‘super’ contract and put all cleaning, maintenance and gardening services together. We consider ourselves very fortunate to have obtained the services of David and Mandy Valentine. Dave is multi-talented and a real asset to our staff. The school and surrounds are well cleaned and maintained and have never looked better.

Birchip P-12 School stands tall within the wider education community. We gained accreditation in 2006 and became a Performance and Development Reference School in 2007 to assist other schools gain accreditation status. Our staff review processes were improved with all staff focusing on the Annual Implementation Plan. Mrs Eileen Smith worked tirelessly with a new ‘Students at Risk’ (SAR) tool which assisted with the identification of students requiring extra assistance and our responses to them. Appropriate intervention strategies were put in place to ensure identified students were given every opportunity to improve their standard.

**Community Support**
The wider school community continued to be overwhelmingly supportive of the school and its activities. The Fete, Presentation Ball, ‘Shrek’, Summer Showcase, information nights, parent-teacher interviews and working bees were all very well attended.

We were fortunate to receive almost $50,000 assistance in 2007, which came in response to the prolonged drought. These monies allowed all programs to run and for every camp and excursion to be subsidized by 50%. Special thanks to charitable organizations including St Vincent de Paul (Birchip Conference), Granite Church, Uniting Church, CWA, Freemasons, Lions, Salvation Army and Anglicare for their most generous donations.

We also received $104,000 under the ‘Investing in our Schools’ program. This money enabled the following projects to be realized:

- Shading of primary play areas and quadrangle - $40,000
- Installation of 7 new interactive whiteboards - $42,000
- Installation of folding doors in the English and Mathematics rooms - $25,000
- Refurbishment of the music room - $7,000
- Construction of technology & agriculture & horticulture shed - $25,000
Further tasks included carpeting of the primary gallery, Grade 3 room and the mathematics wing - $18,000
Air-conditioning of the science wing - $13,000.

We were allocated $120,000 to construct a new primary toilet block. It is envisaged that the new building will be ready for use by the end of May 2008.

A further Internet upgrade, this time from fast speed ADSL copper to high speed 4 Mb/sec optic fibre saw communication at school rise to yet another level. We will also be delivering Year 12 VCE Chemistry via video conference to one student at Warracknabeal Secondary College in 2008.

School Council functioned efficiently and effectively under the continued leadership of Mr David Smith. I thank all School Council members for their contributions. The Recycling Water Project saw the underground watering systems installed on the primary play area. The hockey field and front lawn are next on the list and will provide green areas for our students to enjoy. Thanks to David Smith and Kevin Reid who continue to ‘drive’ this project.

The Parents’ Club gained much momentum under the leadership of President Rhonda Bell and Secretary Gaye Bardell. A large number of catering jobs raised much money to ensure school projects were realized. Eight new refrigerators were purchased to store healthy lunches safely at a cost of $7,200.

Service clubs, businesses and other community groups continued to assist the school with moral and financial support.

A very successful Intergenerational program was further evidence of community support. Year 8 students and older people were involved in cooking, knitting, crocheting, cleaning windows and cars, using computers and just chatting and getting to know and appreciate each other.

We were fortunate to receive grants to run specific programs in 2008. $3,500 was received from the Commonwealth Bank to fund a financial literacy program. Mr Knights and Mr Christie, along with their students, plan to farm fish and yabbies. An Australian Government Quality Teacher program (AGQTP) grant of $5,000 was received to implement ‘Habits of Mind’ within the school.

John Richmond
Acting Principal
School Council President's Report

The 2007 year saw Birchip P-12 School facilities improve greatly. Our environment and weather once again challenged us and it was a credit to our community and school that we continued to hold our enrolment numbers and improve the standards of our school.

Water was once again a major focus of School Council in 2007. We applied for more grants during the year and hope some of these applications will be successful. Unfortunately, water collection at the AWB site to recycle to the school has been minimal and all our recycled water has been accessed from the original town recycling system dams at the Grain Corp bunkers.

The Primary play area was sown in September and is a carpet of green at present, the hockey field has been graded and sprinklers laid and hopefully sown in autumn 2008. Sprinklers will be installed in the front lawn and we hope to maintain a green lawn and surrounds throughout the year. The next major water project will be the fitting of sprinklers on the main school oval.

The erection of shades over the primary play area saw the completion of a long-term Parents’ Club project. The sails were completed with a large contribution from Parents’ Club and funding through the ‘Investing in our Schools’ Grants. Students now enjoy protection from the elements and the bright sails certainly enhance the appearance of our school. Parents’ Club also funded the purchase of refrigerators for student lunches.

Other structural improvements to the school during the year have included: re-roofing part of the tech wing, dividing the English room in two with a fold away set of doors and refurbishment and remodelling of the music room. We also purchased 7 Interactive White Boards which are amazing pieces of high-tech engineering that greatly enhance teaching and learning.

Other projects approved by School Council but not yet completed include the replacement of carpet in the Gallery and remaining rooms in the Primary section and the building of a new toilet block for primary students. We recently applied for funding for video conferencing facilities, rainwater storage and ongoing funding to enable Vocational Education & Training to be undertaken in Horsham each Wednesday at a minimal cost to the school and participating students.

Our Principals, John Richmond and Philip Scambler, worked tirelessly to improve our school and ensure our students received the best chance to make the most of their education. At the beginning of 2007 we welcomed five new teachers and several other new staff to our school. Some new appointments for 2008 are also envisaged. Over the past two years we have had a large influx of younger staff members and they have all been assets to our school and community. However, several long serving staff took leave or retired. I would like to thank all staff for the enormous contribution they have made to our school and wish those moving to new appointments or retiring the very best for the future.
Our Principal, Philip Scambler, announced he was retiring early in 2008. Philip worked tirelessly to improve our school and ensure our students got the best chance to make the most of their education. Philip was our Principal from July 1988, initially as Principal of the Senior section and then as the first Principal of the Birchip P-12 School, incorporating the Primary and Secondary sections of the school formally under one Principal in 1995. Thank you Philip for the last 20 years of service to this school, Principal of a school has many responsibilities and having you as our Principal has enabled our school to prosper and grow. Your ability to manage people and events was amazing.

Finally, I would like to thank all members of School Council for their involvement throughout 2007. Many of the projects that were undertaken in 2007 were the result of previous years of lobbying and fundraising. Some of the projects will continue next year. I hope that all of our work continues to provide an environment where our students can enjoy their education and learn in a positive environment.

David Smith
Birchip P-12 School, School Council President

Our 2007 Year 12 students on their last day enjoying their story time character.
Student Progress & Achievements

Student Learning

The Birchip P-12 School pre-tested most of the Year Prep – 6 students prior to the commencement of the 2007 school year. Some pre-testing was also undertaken at year 7. This was to ensure that all teachers had a clear understanding of student’s learning development to date and could then structure curriculum delivery appropriately and in some cases specific to the needs of the individual student.

The data below was obtained from the AIM tests taken by students during 2007.

Percentage of students achieving at or above expected standards

The graphs below show the percentage of Years 3, 5, 7 and 9 students who, according to their AIM results, would have been considered as performing at the expected level (a “C” grading) or higher (“A” or “B”) against the VELS.

It is pleasing to see the value adding effect of the percentage of students achieving at or above the expected standards of 2007 grade 5 students when compared to 2005 grade 3 students and 2007 year 7 students when compared to 2005 grade 5 students – same cohort. Graphs above indicate similar or a greater percentage of the cohort is reaching the required benchmarks in both reading and mathematics. The year 9 cohort’s performance however did not follow this positive trend. Year 9 students participated in the AIM testing instrument for the first time in 2007. Teachers are aware of the issues with several 2007 year 9 students and continue to work to improve their skills and abilities by offering a range of suitable learning activities for them.
Percentage of students achieving at or above National Benchmarks – Schools present and discuss the percentage of Years 3, 5, 7 and 9 students who, according to their AIM results, were at or above the National Benchmarks on reading, writing and numeracy.

These results are very encouraging. Greater than 80% of students meet the national benchmarks in reading, writing and mathematics.

Grade 6 students and Mr Welton celebrate 7 years of primary education at the inaugural Grade 6 Dinner.
Median scores have remained relatively static for the past 3 years. The median score was 32 in 2005, 29 in 2006 and then back up to 31 in 2007. We had a relatively large year 12 class of 20 students in 2007. The 2007 median score is very encouraging considering a large number of students struggled academically whilst the more able students performed very well.

All 20 (100%) year 12 students completed their VCE certificate. Many of these also completed VET and VCAL certificates as well.

The lower VET completion rate indicates some students still continuing with certificate courses in 2008.

We were again fortunate to have another student, Liam Coffey, be awarded an Australian Vocational Students Prize of $2,000.00; the third in as many years.

All students (100%) undertaking VCAL satisfactorily completed their respective courses.

100% of year 12 students made satisfactory or better progress in VCE English Units 3 & 4.
The destination of 2006 year 12 students post school is obtained from the ‘On-Track’ surveys.

76% of all 2006 year 12 students were enrolled in further education at universities or TAFE. A further 13% of students deferred their university courses for a further year. This is a growing trend among country students. Exiting students take a ‘gap year’ to find employment and save money so that they can be fully independent students prior to entry into university courses the following year.

The year 7 to year 12 retention rate is impressive. We believe this result is due to various intervention and welfare programs being implemented. It is our goal to continue this so that NO student leaves school prior to year 12 without a meaningful destination – suitable employment, training or further education.

The Birchip P-12 School, in partnership with the North Central LLEN, developed the ‘Youth Options Guarantee’ Memorandum of Understanding during 2007.
The average number of days absent per student decreased in 2007 to a more desired level and in all cases well below that of the state mean the previous year.

The ‘It’s not OK to be away’ introduced in 2006 may have had an effect however in general parents encouraged school participation. There are still some rural families who take their annual holidays during school times when costs are lower. This is more true during times of prolonged drought and financial hardship.
Students' school connectedness

There is still room for improvement with students’ school connectedness data.

The ‘scores’ of 3.81 for grades 5 & 6 students and 3.53 for secondary students were obtained by seeking student responses to a questionnaire. Year 5 to 12 students were asked to what extent they agreed with each of the five statements (I feel good about being a student at this school, I like school this year, I am happy to be at this school, I feel I belong at this school, I look forward to going to school) on a scale where 1=strongly disagree and 5=strongly agree. The mean score is reported. The survey changed in 2006 and is not comparable to the pre-2006 survey. Pre-2006 data is therefore not shown.

Staff and school council have again considered students’ attitudes to school survey data and proposed various strategies to try and improve this data. It was felt that some of the data was due to our P-12 status where grades 5 & 6 students do not get the opportunity to be leaders. It appeared that activities which involved older secondary students being involved with younger primary students was also a positive – the ‘Relay for Life’ activity is an example of this.

With the introduction of the grade 6 graduation dinner, grade 6 polo tops, organized lunchtime activities, primary bus captains, primary ↔ secondary buddies and mixed years 5 – 8 activities it is hoped that improved data will result.

‘Kool Skools’ –2007 National Recording & Multimedia Project
Birchip P-12 School students include Nicholas McLoughlan, Shota Nakamura, Eugene Liston, James Totzenberger
Future Directions

In 2008, the Birchip P-12 School will welcome a new principal, following the retirement of Mr Philip Scambler after nearly 20 years.

2008 is also our year of review and strategic planning; a year when we look back over the past four years from 2004 – 2007, review what we hoped to achieve and then plan our future direction for the next four years from 2009 – 2012.

In 2008, we hope to develop a literacy program from birth → prep. We will involve the Birchip Pre-school and Play Group as key stakeholders and try to empower parents to be literacy coaches for their children. We hope to promote greater use of the library for this group of the community and develop literacy resources for their use.

Within the Early Years we hope to improve students’ literacy and numeracy skills with the complete implementation of ADOLF – an oral literacy program. We also plan to engage a literacy consultant to work with teachers. One staff member will train as an EYs mathematics intervention tutor to assist students in the P-3 area.

The introduction of various activities and initiatives to improve the engagement and wellbeing of middle years students is proposed. We plan to offer our students the possibility of participating in the Japanese Trip and an ‘Alpine Camp’ experience. These will be further explored with parents and students in 2008. Financial literacy units will be offered to year 9 and 10 students in business management and year 4, 5 & 6 students participating in ‘Mind your own business’.

With continued consideration of our data we hope to be responsive to the needs of our students. Continued implementation of various intervention strategies and activities will be used to meet these needs.

Staff will participate in the ‘whole school’ introduction of the ‘Habits of Mind’ AGQTP program. We will also redefine our school values and involve students, parents and teachers in this process. The DEECD’s instructional model for teaching (engage, explore, explain, elaborate and evaluate) will be further developed and the Ultranel will be progressively explored.

The building of the new primary toilets and technology shed are planned for completion during first semester 2008. Continued installation of underground pipes and sprinklers to water more playing areas using recycled water is envisaged. It is also envisaged to pipe recycled water from AWB to the school during the year. We also plan to investigate the possibilities of solar electric production at the school and ways we can further save our precious natural resources. The installation of solar water heaters and water tanks is planned should our request for funding be successful.

The Birchip P-12 School continues to be fortunate to gain the services of excellent quality, well qualified teachers. With the departure of further staff at the end of 2007, we will endeavour to recruit early to obtain suitable replacements.
Financial Performance

The recommended word length for this section is approximately 400 words.

In this section, the school should reflect on their financial performance and how this supported their plans for improvement.

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<th>Financial Performance for the year ending 31st December, 2007</th>
<th>Financial Position as at 31st December, 2007</th>
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<td>Revenue 2007 Actual</td>
<td>Funds Available 2007 Actual</td>
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<tr>
<td>DE&amp;T Grants 532,585</td>
<td>High Yield Investment Account 271,107</td>
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<td>Commonwealth Government Grants 106,013</td>
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<tr>
<td>Total Operating Revenue 900,075</td>
<td>Total Funds Available 396,150</td>
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Expenditure

Salaries and Allowances 51,786                                | Accounts Payable Control                      |
| Bank Charges                                                 | Camps/Excursions                              |
| Consumables 76,269                                           | Building/Grounds including SMS 199,550        |
| Books and Publications 11,946                                | Special Programs inc Student Services 13,890  |
| Communication Costs 12,169                                   | Region /Clusters Funds 87,942                 |
| Furniture and Equipment 75,905                               | Professional Development                      |
| Utilities 30,621                                              | Parents’ Club 3,052                           |
| Property Services 199,350                                    | Assets 18,905                                 |
| Travel and Subsistence 5,079                                 | Books 2,117                                   |
| Motor Vehicle Expenses 9,914                                 | School Operating Reserve 70,694               |
| Administration 7,774                                         | Total Financial Commitments 396,150           |
| Health and Personal Development 389                         |                                                 |
| Professional Development 37,616                              |                                                 |
| Trading and Fundraising 49,478                               |                                                 |
| Support/Service 38,827                                       |                                                 |
| Camps/Excursions/Activities 70,969                           |                                                 |
| Miscellaneous 12,047                                         |                                                 |
| Total Operating Expenditure 692,937                          |                                                 |

Net Operating Surplus 207,138                                 |                                                 |
Capital Expenditure ( Cases 21 Finance Only) 56,478            |

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package.
School Contact Information

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<tr>
<th>Address:</th>
<th>Campbell Street, PO Box 9, BIRCHIP 3483</th>
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<tr>
<td>Principal:</td>
<td>Mr John Richmond</td>
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<tr>
<td>School Council President:</td>
<td>Mr David Smith</td>
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<tr>
<td>Telephone:</td>
<td>03 54 922 287 or 03 54 922 553</td>
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<tr>
<td>Email:</td>
<td><a href="mailto:birchip.p12@edumail.vic.gov.au">birchip.p12@edumail.vic.gov.au</a></td>
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This report contains summary data extracted from the School Level Report. If you would like to access the School Level Report, please contact the school office.